

# Advising 360



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# Who is an academic advisor?



- A professional who has chosen a career in helping students develop to their full potential at Ohio State
- Earned a Master's degree or higher
- Varied backgrounds
- May have teaching responsibilities

**We strive to provide holistic guidance in helping students navigate the university and in making the most of their collegiate experience.**

# Grounded in Teaching and Learning



<b>Transition</b>	<b>Understanding</b>	<b>Planning</b>
<ul style="list-style-type: none"><li>• To Ohio State</li><li>• Through Ohio State</li><li>• After Ohio State</li></ul>	<ul style="list-style-type: none"><li>• Self: interests, abilities, and values</li><li>• University: policies and resources</li></ul>	<ul style="list-style-type: none"><li>• Curriculum: major exploration and planning</li><li>• Experiences outside of the classroom</li><li>• Career planning and referrals</li></ul>

Has been through extensive training in working with undergraduate students, students applying to majors, and students exploring career and professional interests.

# A Partnership



**US**

**Students**

Challenge and support

Engage in the advising process

- Building relationships
- At least one advising appointment each semester
- Help students take responsibility for educational decisions

**From ORIENTATION to GRADUATION**

# Assigning Advisors



- Advising roles
- Process
- Awareness

# How Can Students Connect?



- Technology
- Workshops/Special Programs
- University Survey
- Individual Appointments

# Technology



- **Advising Connect and BuckeyeLink**
- **E-mail**
- **<http://advising.osu.edu>**
  - Learn who their advisor is and how they can schedule a meeting
  - Understand how advising works in their college
  - Review university policies and procedures
  - Prepare for advising appointments by providing sample questions

# Workshops and Programs



- FYSS
- Info Sessions
- Collaborative Programming
- College Specific Programming
  - Example: “Making The Most of Your Major”



# University Survey



- Taught in person by student's assigned advisor!
- Introduces students to Ohio State
  - Uniform policies and procedures
  - Resources
- Introduces students to their field of study in depth
  - GE requirements
  - Career/Leadership/Scholarship opportunities
  - Networking
  - Degree Planning

# Individual Appointments



- Degree planning
- Success tips
- Career planning
- Enhancing academic experience
- Bucket listing
- Growing
- Course Discovery
- Recovery

# Questions?



- Shouldn't learning to maximize these opportunities be a skill learned in the first year?
- How do students learn to recognize the value of their academic advising office?
- Is the answer “continual reinforcement from each Faculty/Staff Member they encounter?”

# Opportunities for Reinforcement



- Study Abroad
- Distress
- Housing
- Student Activities
- Scholars
- Honors
- Classroom
- Careers
- Recreation and Athletics

# The Art of Referral



- Know how to find us
- Know when to find us
- Know who we are
- Know what we can do for a student
- Know how to translate that for the student

# The Art of Collaboration



- Keep lines of communication open
- “Intrusive advising” is not a ‘bad word’.
- Share information, let us help
- Examples:
  - WatchList
  - Student in distress in Advising Appointment

# 360 Advising



- All F(f)aculty and staff care about student success, but nobody can know everything
- Complex issues
- Opportunities for collaboration
- Do advisors just focus on academics or do they interact with students in other ways?
  - Scholars
  - Learning Communities
  - Student Organizations

# 360 Advising: Example



- **Scenario 1: Distressed Student**
  - Poor grades and roommate difficulties
  - “Chicken or Egg” situation
  - Academic Advisor—Hall Director—  
Faculty—Student Advocacy –  
Counseling and Consultation Service



# 360 Advising: Example



- **Scenario 2: Overzealous Student**
  - Many interests, wants to “do everything”
  - Needs help to narrow focus
  - May be unaware of some opportunities
  - Advisor—Faculty—Student Org.  
Advisor—Career Services

# Your Turn....



- What are some other collaborations?
- How can faculty and staff from across campus work together to best serve students?
- Get into groups and discuss....